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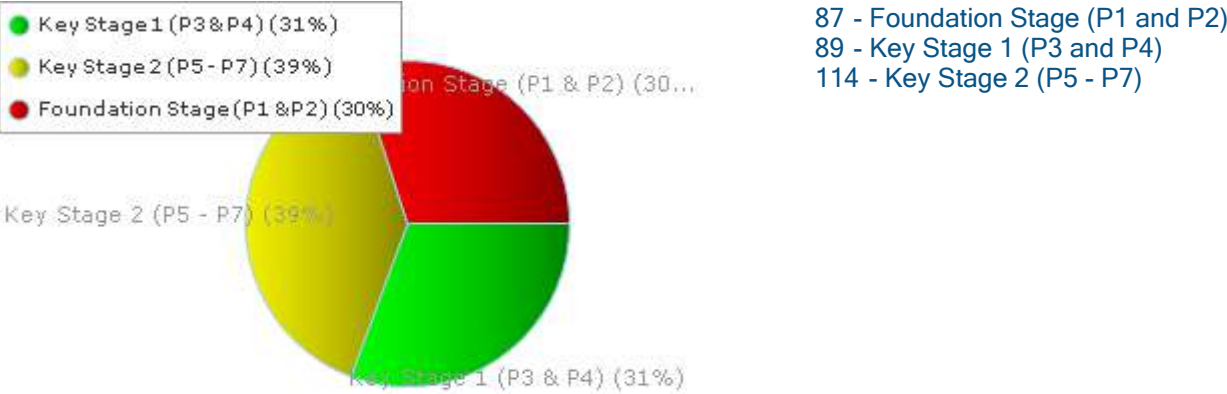
# St Teresa's Primary School

## Parent Questionnaire - St Teresa's P.S

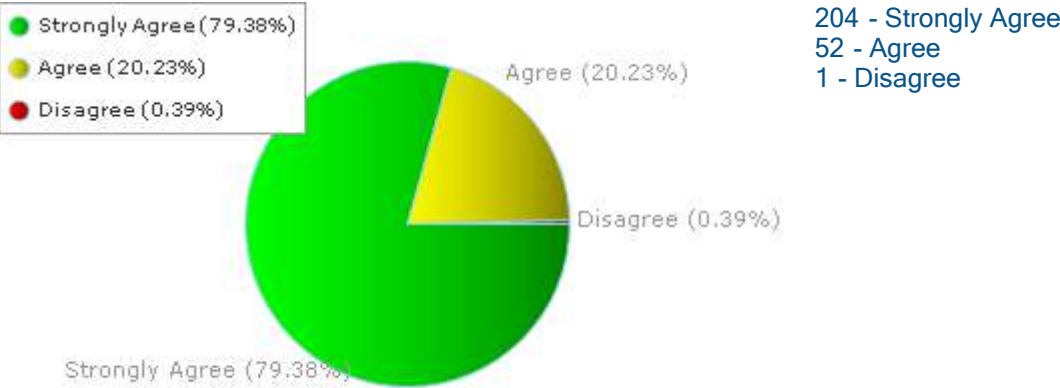
### Parent/Carer Survey 2024-25

Issued by Mr Terry Rodgers on 17/06/2024

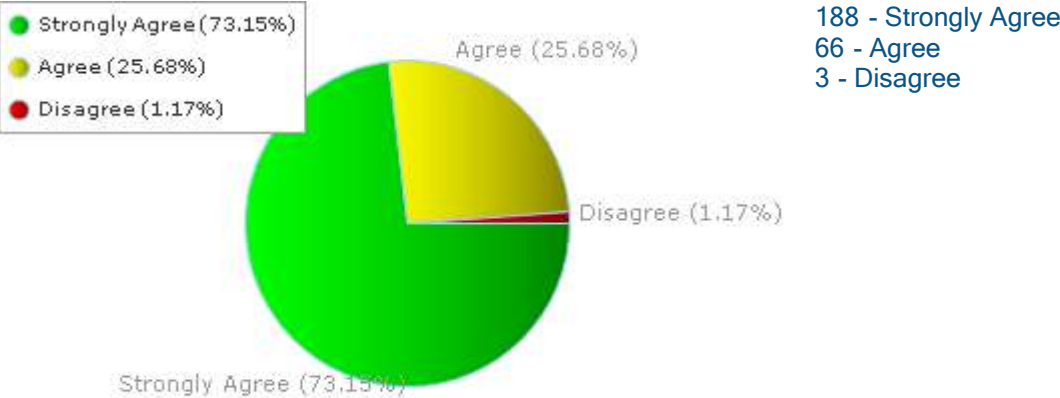
Please indicate the year or Key Stage of your child



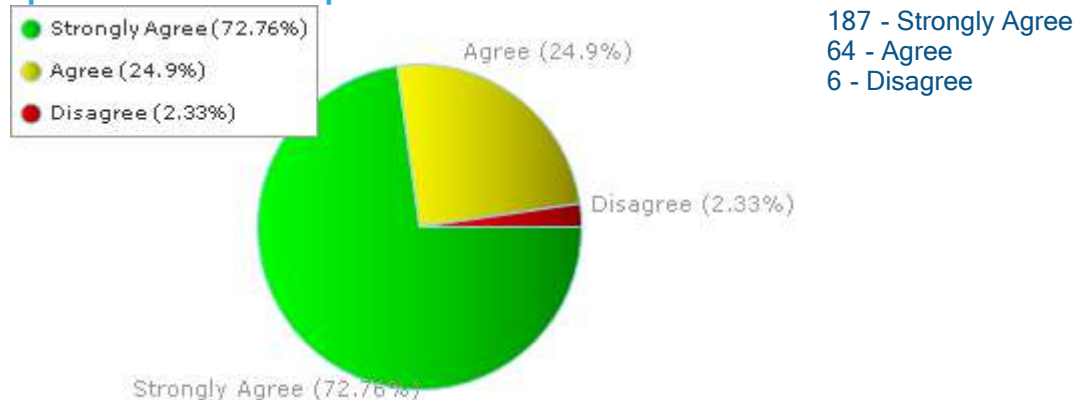
I am always made to feel welcome at our school.



I am kept up-to-date and informed about what is going on at school.

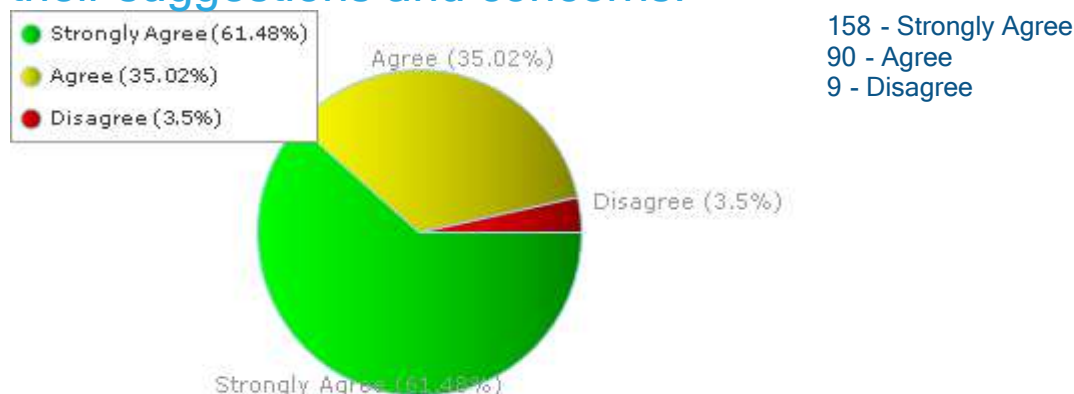


## I would feel comfortable about approaching the school with questions or a problem.



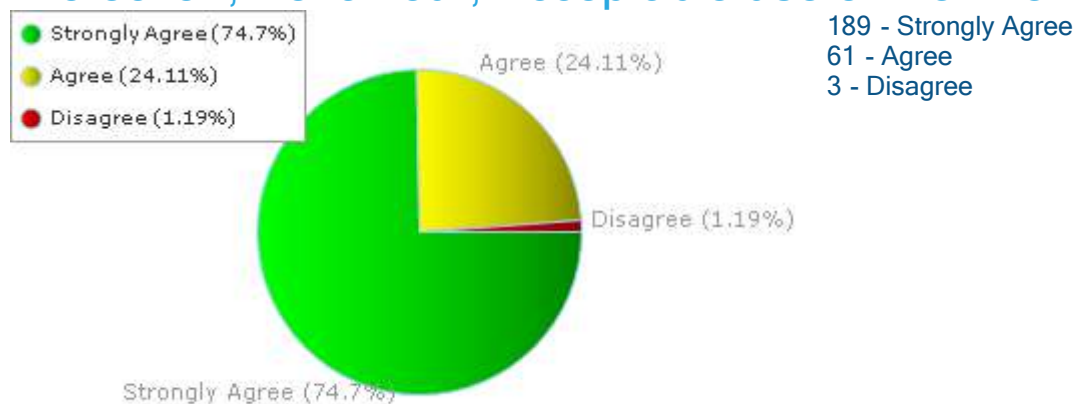
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## The school works closely with parents and takes account of their suggestions and concerns.

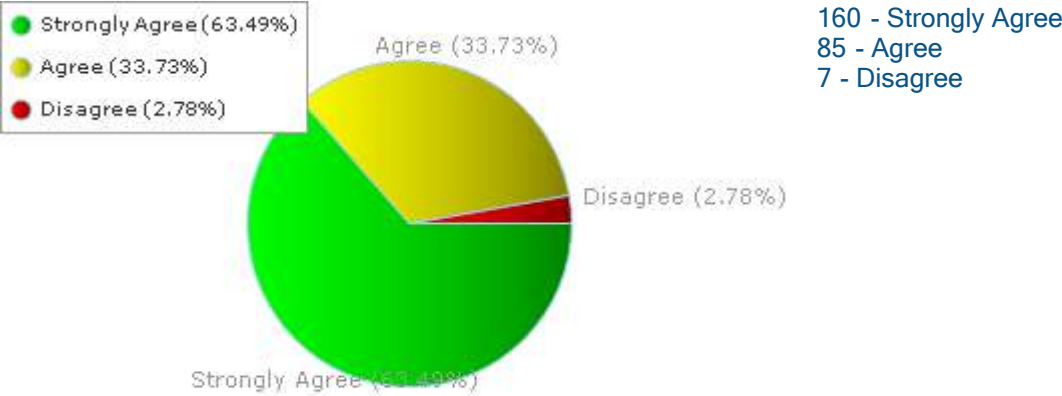


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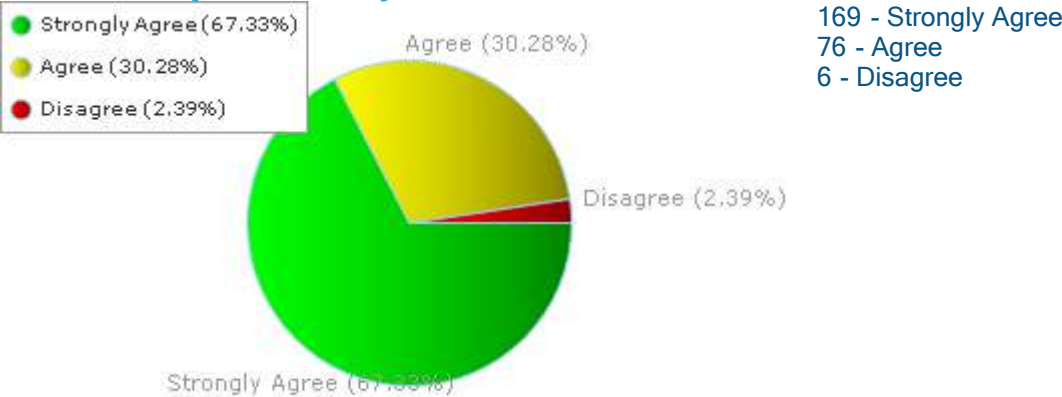
## The school keeps me informed of relevant policies e.g. Child Protection, Behaviour, Acceptable use of the Internet etc.



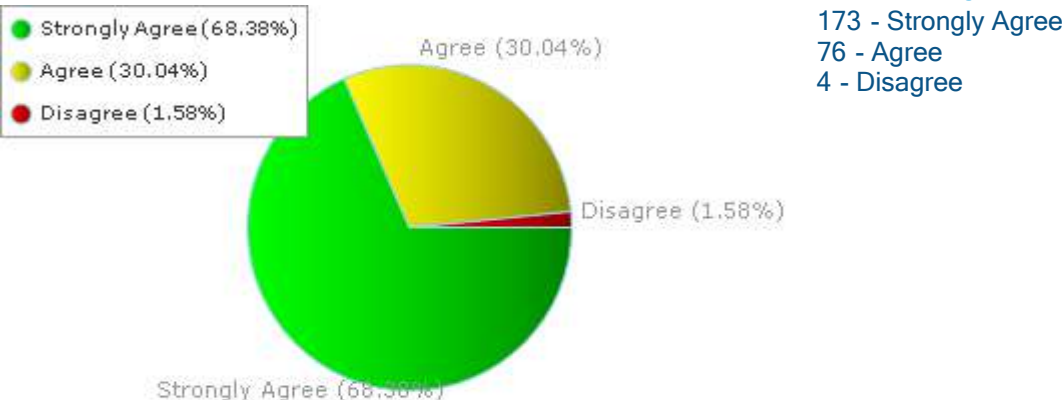
The school takes account of children's views.



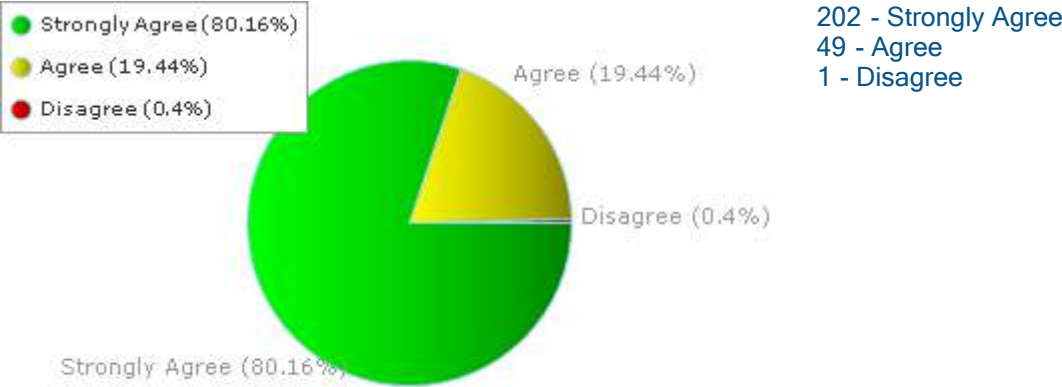
The school is good at promoting positive behaviour and deals effectively with any issues which have arisen.



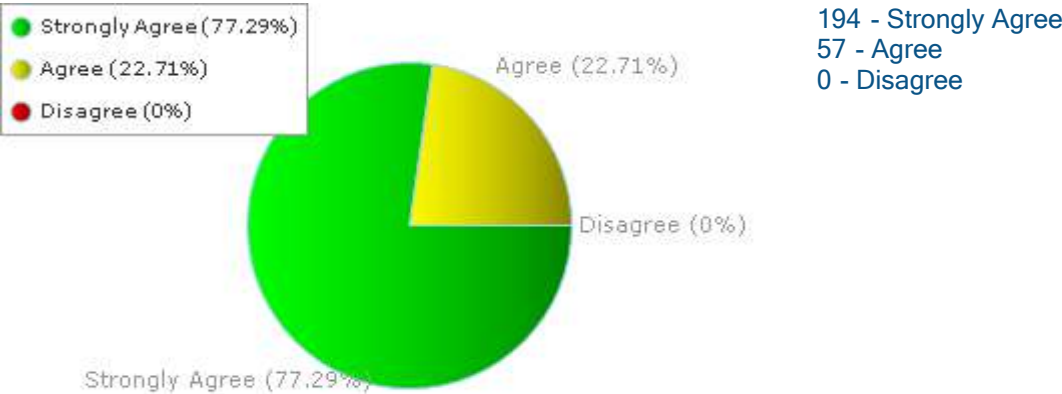
Links between school and the local community are good.



The school respects diversity and welcomes members from all communities.



The school is led and managed well by staff and governors.



If you have ticked 'disagree' for any of the statements in this section can you please provide further comment below:

257 Text Responses

**No Chart available for this Question.**

The school is a fantastic school but I think when there's children struggling and find it difficult there no real support or help there obviously depend on CAT scores there is Mr Hawky and Mrs Campbell which are fantastic but I also think children need moral support from teachers and people within the school not just when it comes academically I think when a teacher or even a person within the school bring out the best in a child personally everything grows with it.

The communication with the class teacher has been poor, I have sent messages on the seesaw app that haven't been responded to.

All I would like to say is that better communication between staff and parents would need to happen for going forward. Any concerns or issues raised by staff should be reported to parents through one of the methods of contact.

As a parent having concerns dismissed about our child's progress and how they are handling things socially and emotionally in the school is not appropriate. There needs to be better communication lines with teachers and staff relating to the welfare of our children, not just academically.

St. Teresa's School has many commendable qualities, including several exceptional teachers. However, I have areas of concern that warrant attention to ensure the best possible educational experience for all students. While many teachers excel in their roles, some, despite their approachability, may benefit from additional support to enhance their teaching effectiveness. This disparity in teaching quality is significantly impacting students' learning outcomes and motivation. A particular incident involving the transfer test exemplifies the need for more careful communication from staff. When a teacher suggested that the test was only necessary for those considering grammar schools, to their class, it inadvertently discouraged some students from participating. Such statements can profoundly influence a child's academic trajectory and should be handled with more sensitivity, leaving important educational decisions to parents and guardians. I have safety concerns due to recurring incidents where staff members are unable to provide an eyewitness account of how student's injuries have occurred. This pattern suggests to me a need for improved playground supervision. The school's approach to addressing bullying is perceived as inadequate by many parents. Reports of bullying seem to be resolved superficially, without thorough investigation or follow-up. This has led to ongoing issues for affected students and a loss of confidence in the school's ability to effectively manage such situations. These concerns appear to be shared by multiple families, indicating a systemic issue rather than isolated incidents. To maintain its reputation as a quality educational institution, St. Teresa's would benefit from addressing these matters in a more comprehensive and proactive manner. By addressing these areas for improvement, St. Teresa's can build upon its existing strengths and create an even more positive and effective learning environment for all students.

I haven't ticked disagree with anything suggested but I would like to bring up an issue with the school uniform. Kids hate wearing a school uniform. Most schools now let their pupils wear a polo t-shirt instead of a shirt and tie. I myself am 42 years old and went to St Teresa's when I was younger, the best thing ever was when the school sold t-shirts with the school logo on it. It's for comfort more than anything and I'm sure a lot of others would agree with me.

I have raised my children that respect and trust must always be earned and that their opinion matters, but when any of my children try to voice an opinion that is different to the teachers they are often told not to answer back. Giving their honest opinion of a situation is not answering back. That type of talk belongs in the past. My son has also mentioned that on occasion another child has asked a question that he himself wanted to ask, as he was unsure of the answer, but the teacher made them feel like they were asking a stupid question. I am often told my son needs to build confidence but a situation like that does nothing to support this narrative. A teacher's behaviour is watched by 20 something sets of eyes and to maximise a child's interaction in class then no question should be classed as a stupid one.

Feel some matters of which are borderline bullying can be treated as "boys will be boys" rather than addressing the issues - matters then continue throughout the school year and the child reporting incidences can be overlooked as it's an ongoing dispute with said children involved

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If you have ticked 'disagree' for any of the statements in this section can you please provide further comment below:

250 Text Responses

**No Chart available for this Question.**

I find the teaching a mix. A lot of teachers are teaching at an incredibly high standard and teach in an encouraging way which brings more confidence in the children. Some teachers believe the louder the shout the better results they will get. This style is having the opposite effect on my child who has lost all confidence in their ability believing that the teacher has said they are terrible at this so they must be.

My son didn't do the transfer test. I went to the meeting and took on board all the information supplied and made a decision based on this along with the teachers opinion and my school of choice. My son was put into a class where no further development occurred. For instance he was often sent home with the group below's work. Complex fractions was sent home for homework but he hadn't done it in class, as i text other mothers to ask who's children were in that group. The school dedicated valuable resources to the children doing the transfer test. I don't believe my son was able to work on things that he needed to improve upon in this other class and I was annoyed at myself for being naive to think that he would. I don't believe that any of the classes should be separated, that way each child is treated the same. I understand that those doing the transfer will need extra support but after schools and extra work home is key. My daughter is now in the non transfer class and i have been told that changes have been made. I feel the school did my son a dis service with the splitting of classes. I wish the splitting of classes didn't occur. The way in which the school navigated the transfer has changed my opinion of the school.

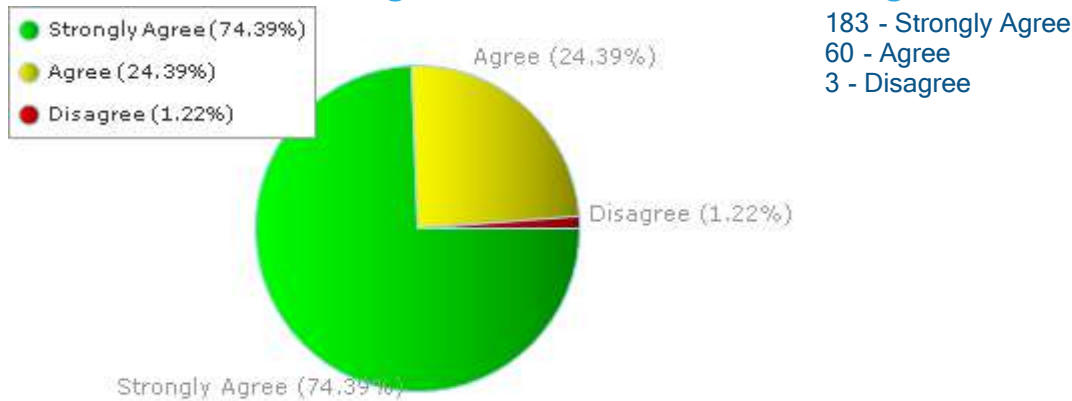
Without a diagnosis there is no support or dare I say belief in the neurodiverse concerns from parents about a child unless there outward presentation is extremely obvious. There is not enough knowledge and understanding of neurodiverse conditions. Off the back of this, the access a child has to the curriculum should include appropriate supports to aid that access when required. This should include access to educational psychology without the preface of sorry we only have access to so many EdPsych reports in a year and they're all used up now. That is not appropriate.

Five options in this survey would be better.

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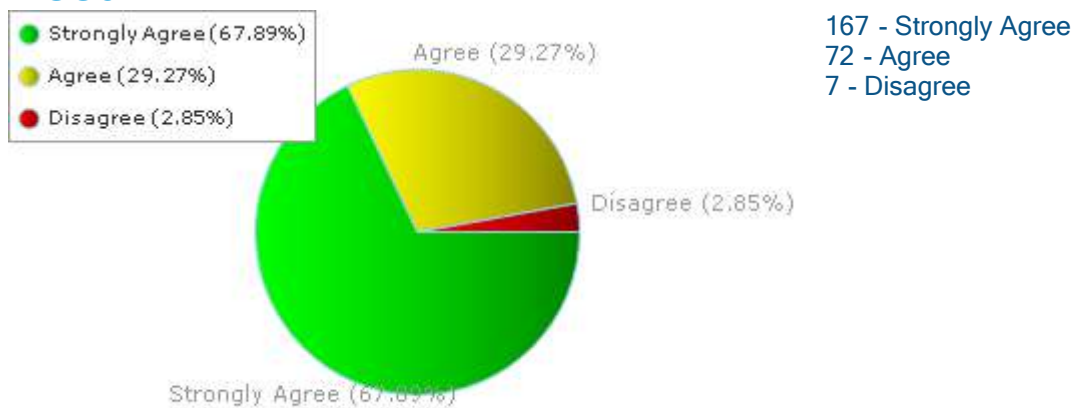


## I think the teaching in the school is of a high standard



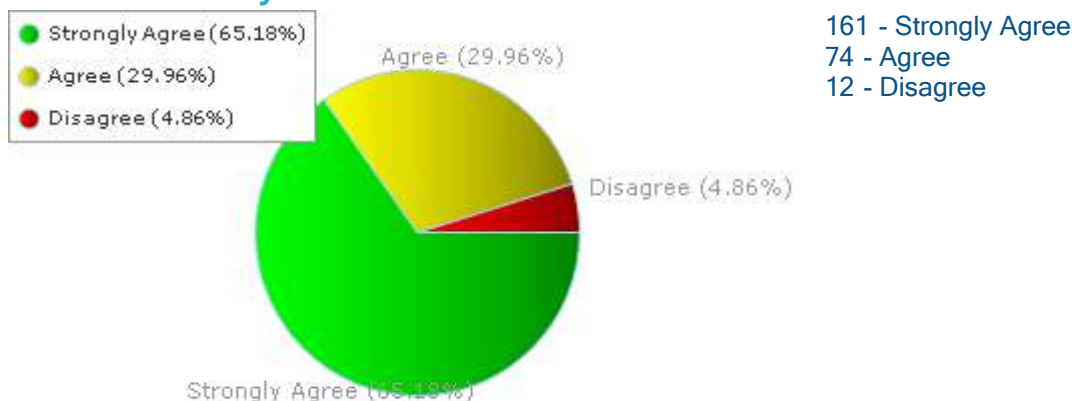
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## The school supports children who have a Special Educational Need\*.

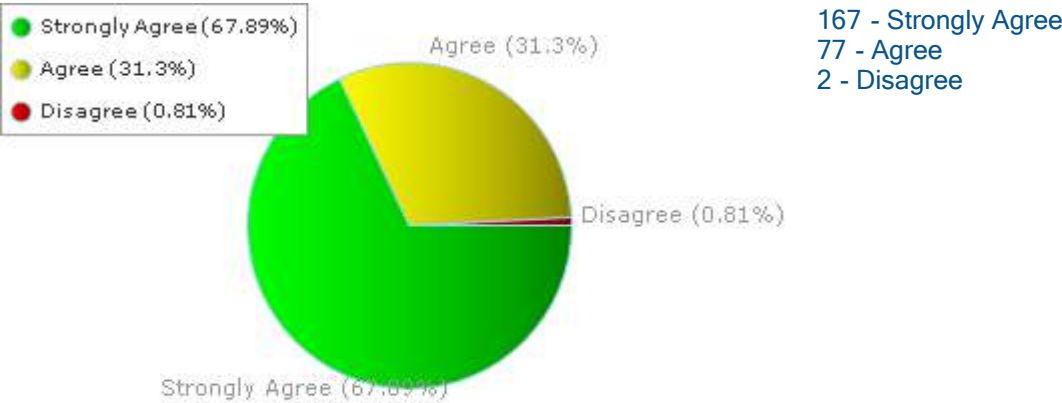


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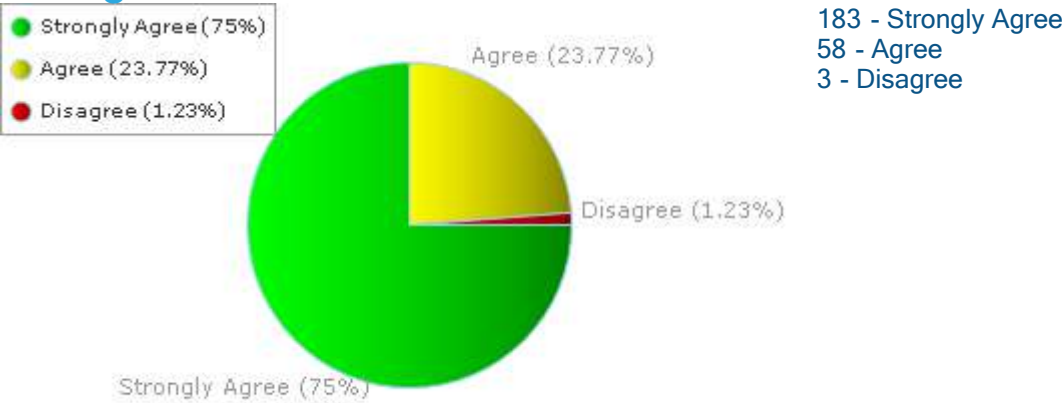
## The work my child is asked to do is matched to his/her ability.



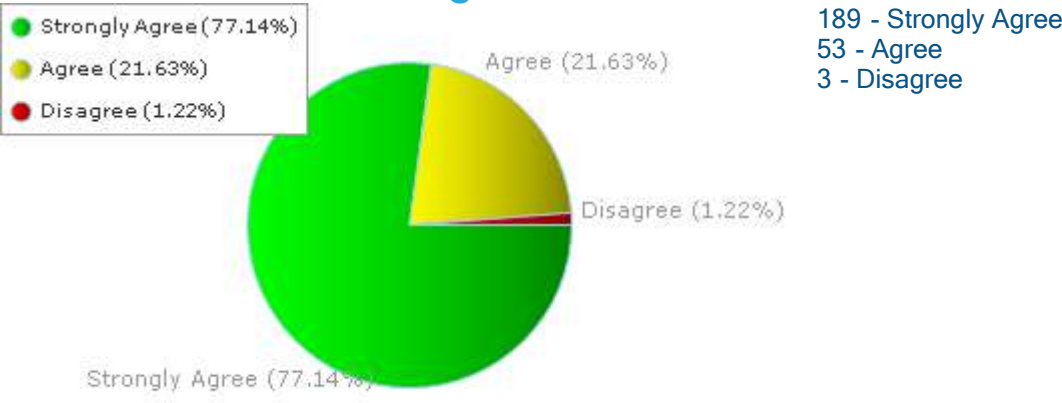
The Curriculum is interesting and meaningful to my child.



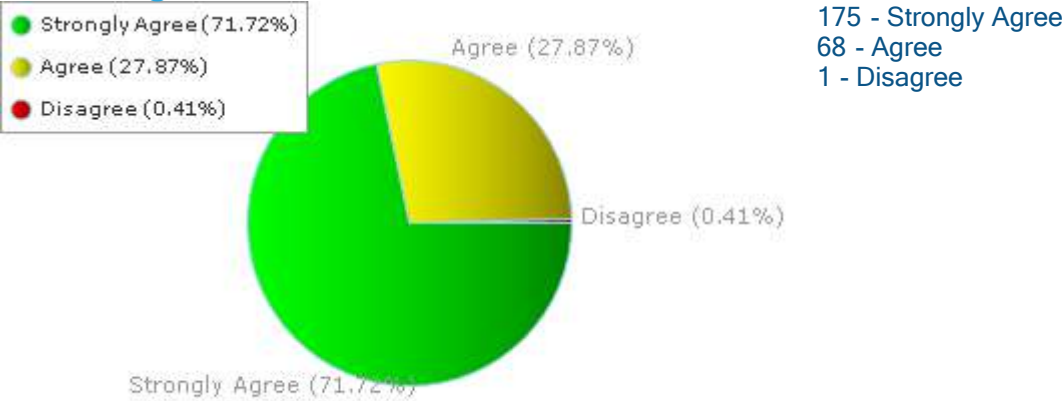
Children are taught to appreciate people who have different backgrounds to their own.



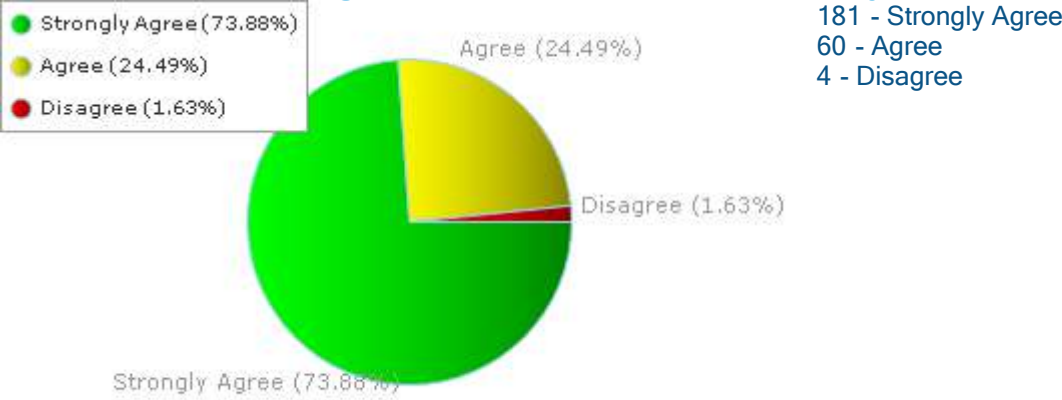
The school provides an interesting range of activities outside classroom lessons e.g. lunchtime and after school.



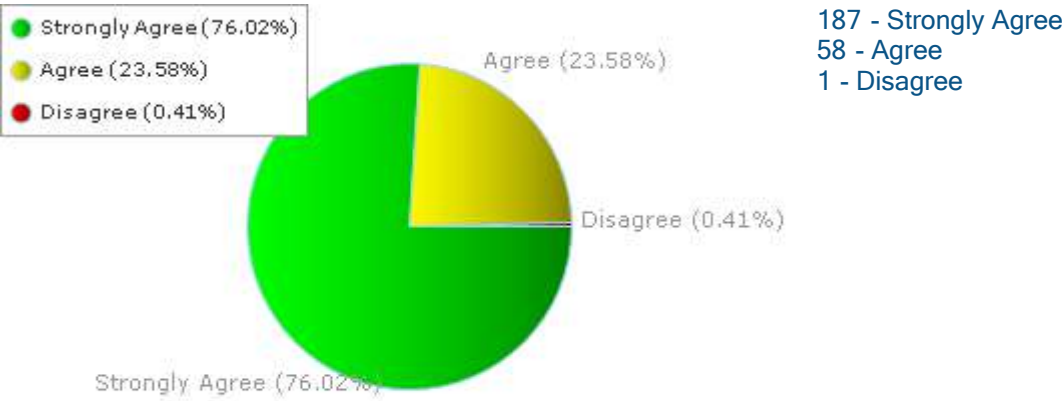
The school provides an interesting range of out-of-classroom experiences to support the curriculum e.g. trips, outdoor learning.



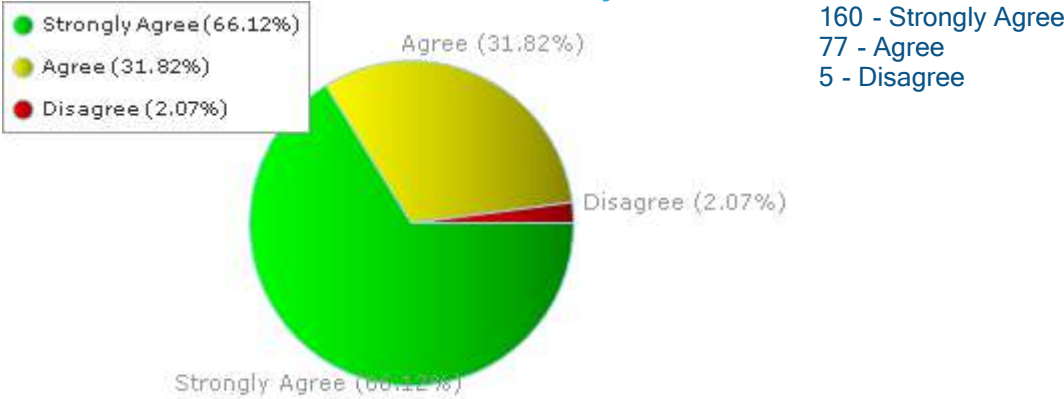
The school encourages my child to develop social skills and his/her knowledge on how to keep healthy.



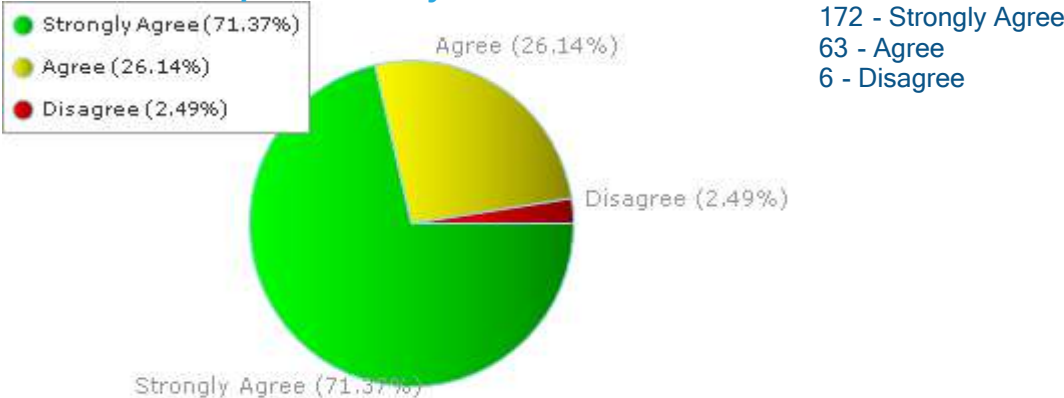
My child participates in regular physical activity (PE.)



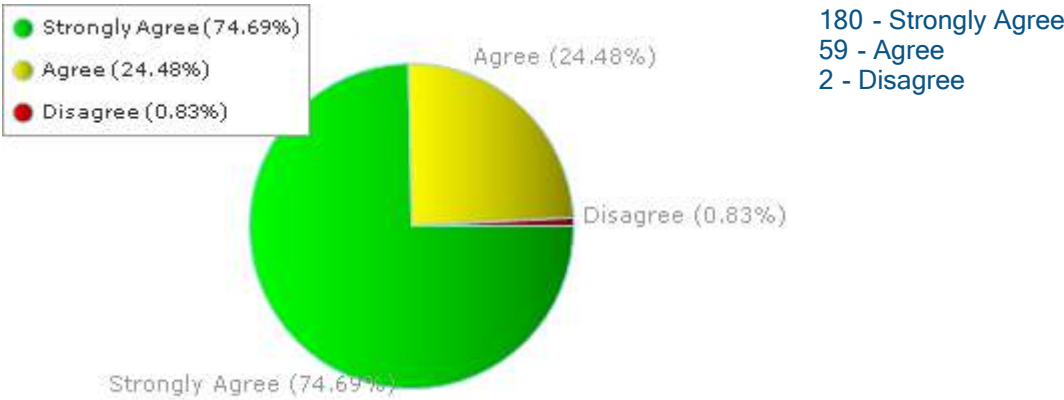
My child is given the opportunity to make a positive contribution to both the school community and the wider community.



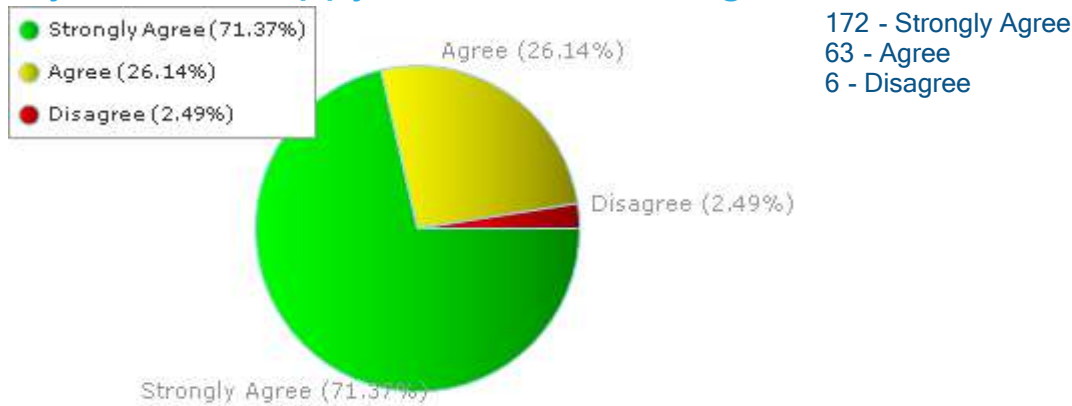
The school helps my child to become more independent and take on responsibility.



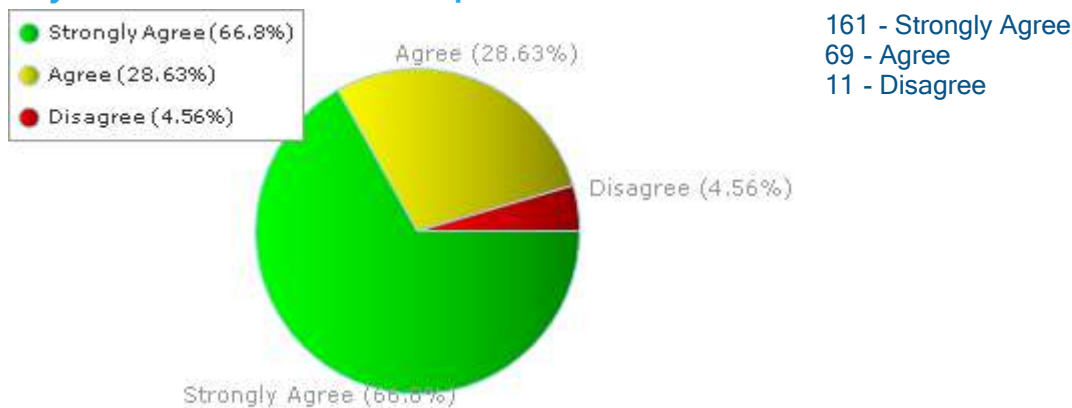
I am satisfied that the school provides a safe and stimulating environment.



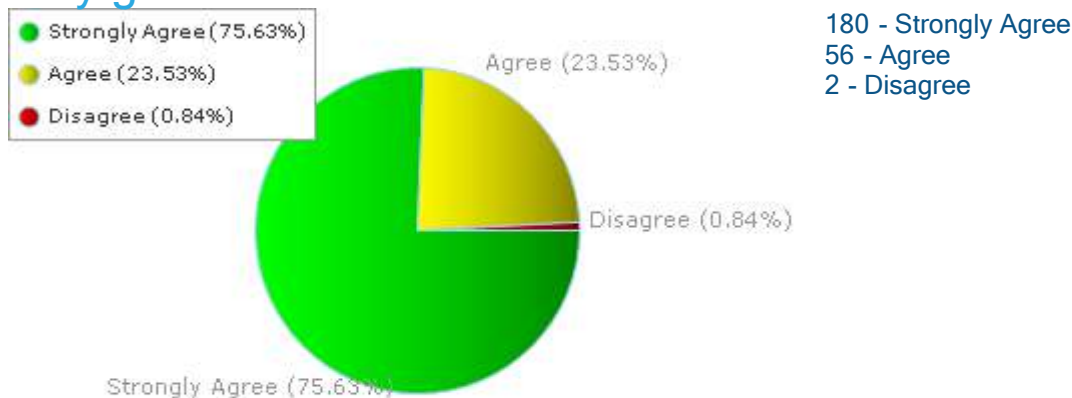
## My child is happy and likes coming to school.



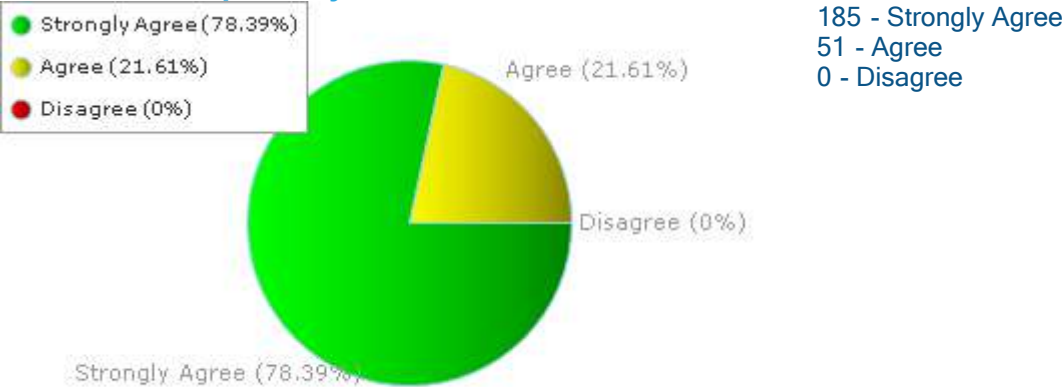
## My child receives helpful feedback on his/her work.



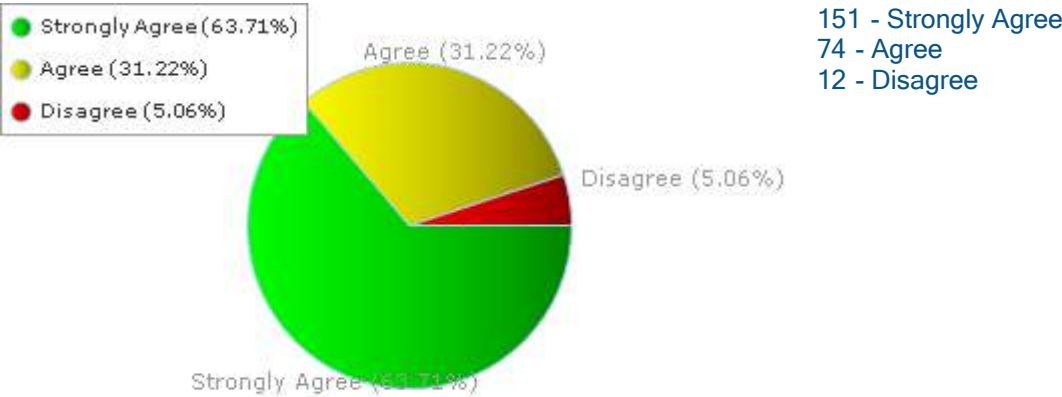
## The information I received when my child started school was very good



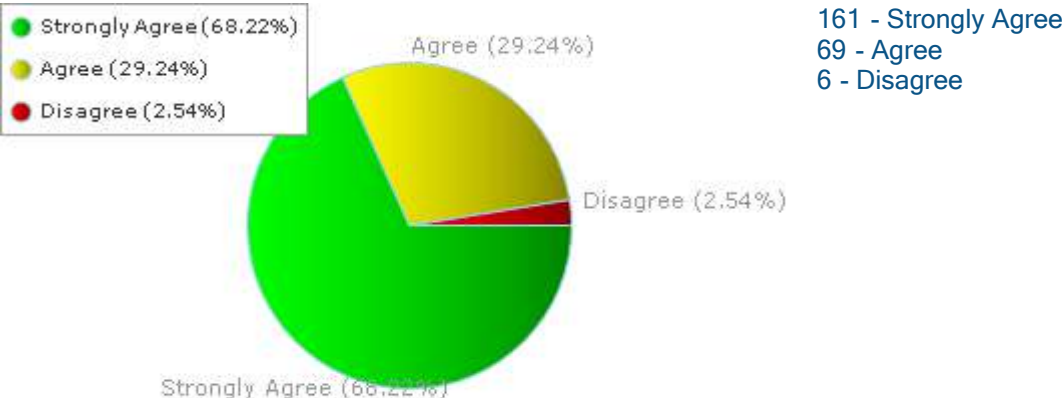
Transition arrangements into Year 1 were good and my child settled in quickly



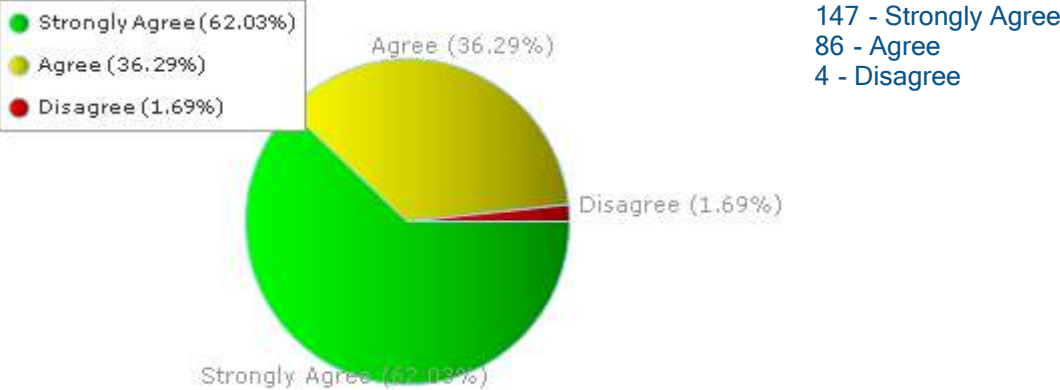
I have opportunities to talk to my child's class teacher.



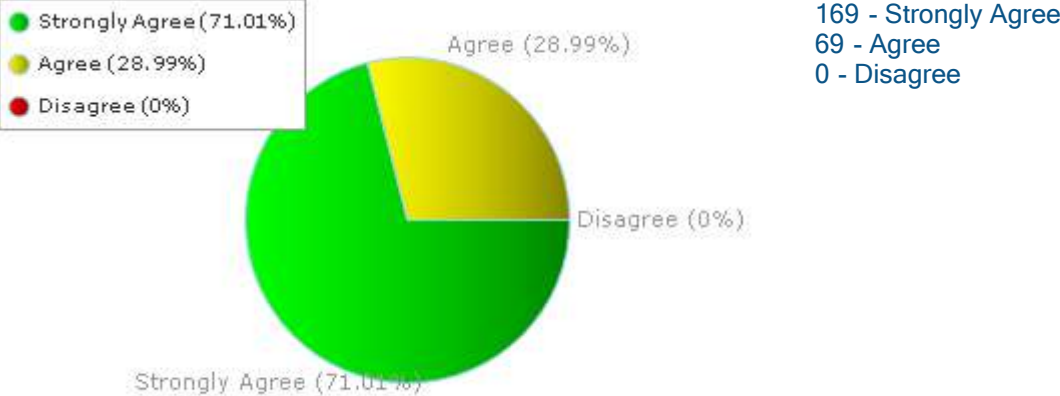
My child is making good progress.



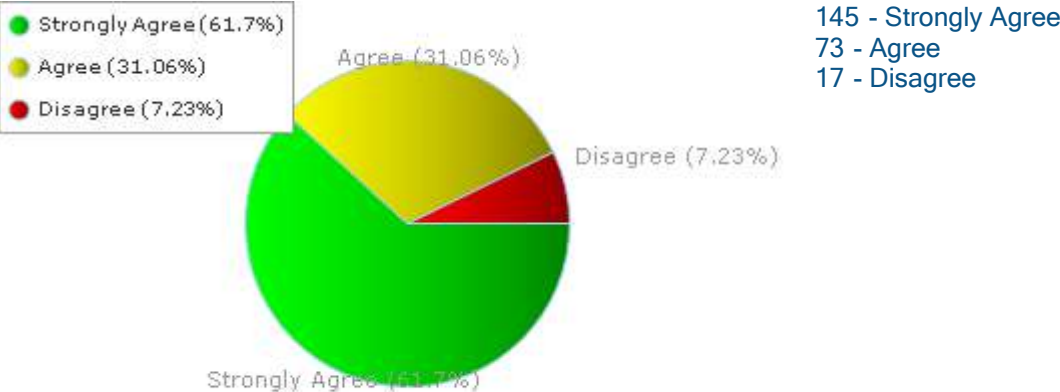
Staff have high expectations of children.



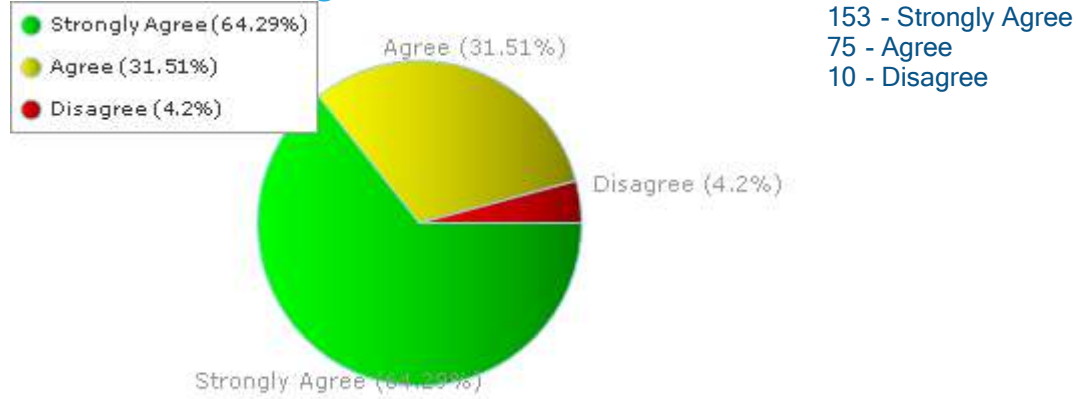
The school expects my child to work hard and achieve his or her best.



I am kept well-informed about my child's progress.



## The school has explained to me how I can help my child with his/her learning





If you have ticked 'disagree' for any of the statements in this section can you please provide further comment below:

245 Text Responses

**No Chart available for this Question.**

I think there should be a review for after every term on the child's progress and discuss plans for the next term more so with SEN children I only receive progress report from the year end report and a touch base at the PTM prior to Christmas other than that I have no idea how the child is progressing or were he is struggling as a parent who works with my son at home on literacy and numeracy I would like better engagement from staff

The teachers could raise any concerns about child's development throughout the year. Hearing about a child's problem in the year end report is too late.

I think there is lots of communication if there is a problem and if your child is doing exceptionally well. However most children are somewhere in the middle. As parents we don't know if they are performing as expected, better or worse than expected. Yes I can call the teacher but this is an awkward conversation. I would like to see a parent teacher meeting at the end of the year so we can know if issues discussed at the October meeting have been resolved or if there is anything we need to know prior to the move to the next school year.

I haven't seen any feed back on my child work until end of year books came home which wasn't really helpful feed back.

My child dislikes coming to school. I have, and regularly, ask why but haven't had a clear answer from them.

I found that the phonics program in the last term was overwhelming and there was numerous digraphs being taught in a week. I found there was no real progression with the reading books that were sent home they were either too easy or too hard. No indication given that my daughter is working below average in literacy until the end of year report. That's poor practice.

After school clubs, seem to get cancelled at last moment, computer club etc

I don't know howbhe is getting on with homework as they are not returned when marked. I assume everything is correct.

We are not kept up to date with the progress of our child to the point we have had to arrange these updates with the class teacher ourselves based on our own concerns at home during their significant struggle with their homework.

I feel that my child who is a non transfer test pupil is not feeling stimulated towards the end of P6 term and to the point he has expressed feelings of not wanting to attend

N/A

My daughter has always been in the bottom group therefore expectations have not been high. My daughter has been making good progress and i am delighted with her school report. I have no doubt Aoife will achieve great things.

To make at Teresa's more inclusive it would be great to see a range of clubs offered for children with additional needs. I.e breakfast club, after schools, summer scheme. Whilst these are currently open to children in the centre, the provision doesn't match the need. Understand this takes budget and resource but do feel it's an area for develops the centre continues to grow. That's not to take away from the absolutely amazing work done in the school, particularly in the centre. The staff there are incredible and worth their weight in gold.

I also have to ask how he is getting on is his extra support groups no feedback given unless asked

Feel a lot of contact with school was initiated by parents. Parents and wider family circle realised he was completing work at lower levels of ability - when contacted teacher about this was informed of concerns and the issues but also offered very little home support guidance. Received letter home about reading in partnership programme without conversation with teacher. If difficulties were being seen at home parents initiated contact with teacher to see if same was transpiring in school - was in these instances we were told of ongoing behaviour difficulties and issues in class - if no contact was initiated by parents we worry if this would have been brought to our attention at all. A lot of hard work at home on numeracy and literacy and trips to library were a huge contributor to his progression. Though he accessed the Reading Programme and this was also very beneficial it was almost cut short just as we were seeing progress. Child is usually very happy going to school but around Christmas time and again in the last few weeks this hasn't been the case and he's actually seemingly been bottling a lot up due to incidences happening in school but due to emotional turmoil hasn't been coping very well and feel again parents had to contact school as this had gone unnoticed.

The opportunities for pupils including leadership opportunities predictably go to the same children repeatedly. Is there an unconscious bias in these selection processes??

I think it would be beneficial to have 2 parent teacher meetings a year for progress to be addressed and longer than the 10 minutes for any parent with concerns.

At the end of the school day teachers are busy getting children to their parents and it is not the ideal time to approach the teacher to discuss any issues. In the morning time classroom assistants are greatly visible but again not ideal time to approach. Seesaw not available for messaging. Comments need approved which is understandable. While I have no doubt I could ask for a meeting if required it's not easy to chat to a teacher if you have something informal to raise or a question to ask. The only opportunity to speak with the teacher is at the parent teacher meeting.

I feel that there needs to be more communication throughout the year regarding children's progress. I felt that there was no feedback between the parent/teachers meeting in november until the end of year report in June and so for the majority of the year I didn't hear that my child was struggling in certain areas. If I had have had more feedback throughout the year I could have been working on areas that they were underperforming in to reinforce what was being taught in school.

I feel the school could do a lot more for children with additional needs it is great but i do feel there could be more done and also take the children who are awaiting assessment into consideration also as this is an on going issue I'm having at the minute.

I ticked disagree to approach teacher easily as there is no option to message teacher privately on seesaw. I disagree with variety of clubs, as there is only 2-3 club as wizz kids had limited numbers. There needs to be more spaces for parents who work later than 3.

This questionnaire doesnt provide a broad enough scale to reflect accurate opinions. I don't think the opportunities to speak with class teachers are sufficient enough. My child's teacher turned off the messaging fuction for most of the year on seesaw meaning that the o ly way to communicate was through comments on photos. My wifeand i both work and couldnt communicate directly at school pick ups and weren't allowed to speak to teachers before school. This has made

discussing private matters extremely difficult.

The curriculum is outdated! Needs changed to adapt to the world we are living in now.

I feel like more could be done for kids with special education. I don't think it's fair that they are being funded for certain kids so they don't have to move into a different school like the kids with speech problems that after p4 they have to go to a different school. I just don't see the fairness in it when kids are settled into the school they are in now! As my son is breaking his heart already to me saying he doesn't want to leave at Teresa's I just feel like more could be done.

To make at Teresa's more inclusive it would be great to see a range of clubs offered for children with additional needs. I.e breakfast club, after schools, summer scheme. Whilst these are currently open to children in the centre, the provision doesn't match the need. Understand this takes budget and resource but do feel it's an area for develops the centre continues to grow. That's not to take away from the absolutely amazing work done in the school, particularly in the centre. The staff there are incredible and worth their weight in gold.

Homework was never given back, we never seen spelling results all year.

Hoping for more consistency in my child's class next year . Also less disruption from a child with severe behaviour issues . Holding the class back and teachers back from teaching .

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## Please add any additional comments below

245 Text Responses

**No Chart available for this Question.**

I think the school is amazing and could not have asked for a better school for my children to go. The principal, teachers, class room assistants and all staff are brilliant. The school provides an all round education with the right amount of play and work. The children are very supported and encouraged and have been taught important life lessons as well.

A fantastic school environment and we have always been impressed with the school. We think the school has been fantastic for our son and has helped him to grow in the the "grown up2 young man he is becoming.

I do feel that the PE uniform needs to come back. The children look so smart in there lovely school PE kit and I understand it's quite expensive but it really sets the school apart and it looks so nice and clean.

My son is a P7, he has really enjoyed his time at St Teresa's. He continued to improve each year and this is down to the all the hardwork and support from the teachers and staff

I am very low income I find the price of after schools and general activities can be quite high putting my children at a disadvantage compared to alot of their classmates

Cara absolutely loves school and that's all any parent can wish for. She always comes home with stories about what she's got up to each day and gets excited for coming days. The transition from nursery to primary 1 was such a smooth journey and I owe this all to her class teacher and assistants. They are a credit to the school

I'm very grateful for the teachers my child has this year. They are fantastic at getting back on seesaw and addressing any concerns I may have. Also happy to make themselves available for meetings to address my concerns.

None

An amazing school, absolutely delighted my child got in here! All staff members go above and beyond if/when asked questions or are needed.

I find most of the teaching staff very approachable and helpful. I think the school does a fantastic job at understanding and helping their students.

I am extremely happy with how much progress my children r makin as they move through the school year

would like more feedback on how my child is getting on throughout year not just at 1 parent teacher meeting or end of year report teacher is brilliant but just more feed back on progress on extra surport groups

If the school could provide a recycling bin and food waste bin for their lunches they take to school with them, that would be great. The lunchboxes, tubs and utensils can be very difficult to clear and keep hygienic when food waste has been mixed and left in them. Especially when the lunchboxes have been moved around a lot between lunchtime and returning home.

We never received any information on how to support home learning.

My Daughter enjoys going to School and has plenty of friends. She enjoys all aspects of School life including afterschool's and Student Council. St Teresa is a fantastic School and we will be sad when our journey ends with the School.

Excellent school with amazing staff. Mrs Branniff in particular always goes above and beyond for her pupils.

My daughter is finishing P6 and the teaching and activities throughout each year has been of a high standard. I have found each teacher/assistants each year very approachable. Learning is done with varied activities and there is always plenty of fun filled days throughout the school year inside and outside school hours.

With regards to settling in in Primary 1, my child was in nursery during Covid with a small restricted class and settling into p1 was made so easy for her, which I was so glad of as I was worried she may feel scared going into a larger class of children

Teachers should be more active in alerting parents of any difficulties their child is having in any area of the curriculum. The end of year report is too late.

Teachers need to not have 'favourites' in the class and making it overtly noticeable. My child feels this from a couple of teachers they have had. They feel inadequate and not 'good enough'. I also would like to mention that on a couple of occasions the office staff have been quite blunt and not very pleasant. Especially the blonde lady, I'm sorry I don't know her name. There is never a smile or hello. A nurturing school should include every single member of staff from the office to the teachers to the cleaners. When entering the school it would be nice to be greeted with a smile or a hello, a lot of teachers do this which is great but there has been a couple that have not.

Being able to pay via bank transfer for breakfast club etc would be so much easier

My daughter is coming to the end of her Primary school journey. She absolutely loved her time at st Teresas and is sad to be leaving. The school is excellent and has such an amazing reputation. My daughter did have some issues that were not picked up by her support teacher until it was nearly too late. There have been some chats had with mr Rodger's and mr mcswiggan. my daughters teacher Mrs Walsh is an amazing teacher and extremely approachable. We have had several chats over the past two years and her support has been amazing. Miss Nugent has been on the journey with the class from P1 and has had a huge impact on my daughter's experience at st Teresas. I want to congratulate everyone for the amazing end of school show. The talent is a true example of how amazing the school is and how the invest in their pupils. Thank you all of everything.

I feel that the support both my children have received in school has been exceptional and individual to their needs . Excellent staff who provide high level of support and care to all children .

My daughter has progressed brilliantly from she started p1. She loves her teacher miss lyttle and Mrs mcswiggan. She has been given several opportunities to help boost her confidence like the poetry festival and playing a part in her christmas nativity to which I'm so grateful for because she needs encouragement when it comes to her confidence. Most importantly, she loves going to school and hates having days off

My daughter is now at the end of KS2 and we can't express how thankful and grateful we are to everyone in the KS2

team for everything they have done especially the P7 teachers and support staff who have gone above and beyond to make the last year so special. My child is leaving the school confident and happy. Thank you

My son is a P7, he has really enjoyed his time at St Teresa's. He continued to improve each year and this is down to the all the hardwork and support from the teachers and staff

As a working parent who relies on seesaw to communicate with the class teacher, I think that correspondence could be better.

Since attending St Teresa's Róise has developed in all areas of the curriculum. As Róise's parents we have been very happy with all aspects of the school. From breakfast club to her work in class. Thank you.

Extremely happy with both my children's progress within the school I feel they are well supported in their learning journey

My son is in p1 Mrs Branniff and I cannot express how much of an asset she is to the school. From the onset she has showed love and compassion my son. We have been in regular contact regularly regarding my son's additional needs and she has supported me on moving forward. Mrs Austin is also amazing and my son absolutely loves her. The communication via Seesaw is absolutely amazing and on a daily basis. It is so good to see the progress of my son and how happy he is during class. I have spoke to other parents from the other p1 classes and they do not get very much contact via Seesaw. I feel lucky that I have the opportunity to talk about his day and praise him on the photos. He just thrives on the praise.

I would love to see the SLC/ASD UNIT continuing up to P7 as already within the 1st year I've noticed a remarkable difference in my child with their learning and social skills.

Eimear Deane was crying her eyes out today at the thought of leaving St Teresa's which should tell you all you need to know. She absolutely loved Mrs Walsh as her teacher

My children love school life in St.Terasas and I can honestly say this school has gave them the best memories for primary school as well as providing them with a good academic education and all round foundation for going forward in their education and life journey. I would highly recommend St.Terasas school!

My child has loved his p1 experience. He has made a lot of new friends and i feel he has developed so much in all aspects of the school curriculum. As a parent i am extremely happy with my childs progress and want to take the opportunity to thank Mrs Branniff, Miss Austin and Mrs Mc Laughlin for a fantanstic first year in St Terasas ps.

The volune of homework for KS1 chikdren is a lot. Especially given that most parents work until 5pm. By the time we get the kids home and fed they are typically too tired to sit and do homework. It also prevents us from spendong quality time together as a family. A solution would be to let the kids do homework over the weekend so we could make learning a fun shared experience when time demands are not as constrained. I personally dont understand the need for a tie, either. I work in a corporate setting and no one wears ties. This is an outdated tradition.

My eldest daughter is currently entering Primary 7, to say I am and have always been an advocate of St Teresa's is a fantastic school, from primary 1 to her education now has been outstanding, the help, support along the way with keeping me up to date with all school aspects is top notch. My daughter thrives in St Teresa's, the work that every single person in the school does is above and beyond. The opportunities that my eldest girl has accomplished is all thanks to a well structured leadership. My second daughter is going into primary 3 and the same experience has been met. I am thrilled ans overwhelmed that my two daughters are part of this amazing school community.

Fantastic school with great staff. I couldn't t be happier. This year Ian has had Miss Ellis who had been an absolutely fantastic teacher. She's been our favourite teacher.

Very happy with the school I would recommend this school to anyone always has the child's best interest at heart always involve the children in all aspects of learning well done teachers and principal

I am so happy my son got placement in St Teresa's school, as he has progressed so much both educational and self development.

The school and teachers are amazing. I am so happy that my child is part of such a great school.

St Teresa's is a warm and welcoming school. Both my children are thriving and love going to school everyday. I know by the smiles on their faces when I collect them that they have had a great day. They have wonderful teachers!

My child was issued with an IEP this year - there was no consultation with us as parents about this - while I am very grateful that my child is receiving some additional support, I felt communication around this could have been better. It would have been really helpful to sit down with the SENCO and discuss how best to support our child at home rather than just what we should do. In addition, once starting the support classes there was little communication about what exactly he was doing or progress. I understand that some children are good at keeping parents informed but unfortunately our child isn't and as such, we felt a little at sea. In addition, Maths Mastery can be quite a challenge for students with literacy difficulties (learning all the strategies can be confusing and overwhelming); I would welcome more support in this area (I did attend the Maths Mastery information session previously). Finally, I felt that completion of the CAT 4 was very early - this was done in the first term and I was unsure how the score awarded in reflective of ability at the end of Key Stage when it was completed so early in the school year. I did raise this with the class teacher but was not really satisfied with the answer - 'that is when we do it'. Finally, I felt that completion of the CAT 4 was very early - this was done in the first term and I was unsure how the score awarded in reflective of ability at the end of Key Stage when it was completed so early in the school year. I did raise this with the class teacher but was not really satisfied with the answer - 'that is when we do it'. More clarity on this would be much appreciated. That said, my child has been happy and enjoyed coming to school, so thank you for the lovely, nurturing environment created. That said, my child has been happy and enjoyed coming to school, so thank you for the lovely, nurturing environment created.

speech and language should go right up to p7

Fantastic school, a perfect environment for any child to learn within a positive and nurturing culture that has been fostered by the entire staff faculty. Couldn't be happier.

The school is fantastic, the quality of the teaching is unmatched. James has went from strength to strength in St Teresa's. He has been encouraged supported his whole way through school. Also, Mrs Walsh is a true asset to the school, James went through a difficult period for a few months after the transfer test, she was there for him at every turn, checking in with him and making sure that he was ok. She knew him so well and knew how to best support him. Her kindness will never be forgotten.

I am overall happy with the school and my child's experience so far. Some areas I feel could perhaps improve is the Friday pick ups the car park is chaotic. I am concerned about the number of pupils in some of the classes

All of my other children attended a different school but I definitely made the right decision when choosing St Teresa's for my child. Everything from the teaching, to the staff and involving the parents has been amazing.

My child loves school.

The school is great and we are very happy. A counselling program would make the school even better but unfortunately the funding just isn't there. Better communication and use of seesaw from the teachers would be appreciate.



Amazing school with excellent staff. Thanks for making the last 7years so enjoyable for my daughter.

My son has been waiting on an asd assessment from 2021 and its still on going . I had iep meetings in p1 and the nothing since then . The teachers we not aware that he was awaiting assessment and didn't know he is at stage 3 of education statement even though all the information was passed on . I know this is an ongoing issue with the ea and not the school but I do feel this could be improved

My daughter has had the pleasure of being taught by Mr Kennedy this year. I have been blown away by his attention to detail and his commitment to the learning of the children. His use of data in tracking student performance was outstanding. He has taken time to get to know each and every child and has really encouraged my daughter to be the best she can be. Her confidence has grown and she is devastated to be leaving his classroom this year. Mr Kennedy is a real asset to St. Teresa's.

This is a great wee school and was top of my list when I had to move my son due to bullying issues at his previous schoo, it has a very good reputation and anyone that I have dealt with from community organisations has spoke very highly of the school and the support given to children. I just feel as a parent that was kept in dark about several concerns from the staff a better communication would be much appreciated for going forward, but staff are lovely and very approachable and other than the communication issue I have no other negativity that I need to report im delighted I chose St Teresa's for my son to see out the remainder of his primary school education ??

There should be more access to supports such as Miss Campbell with literacy and access to that should not be taken away because "someone else needed their space" without any communication with the parents.

Miss Beatty has been a pleasure to deal with in helping support my daughter and settle into P1. She would very much remind me of Miss Honey from Matilda. She has really encouraged my daughter to step outside her comfort zone and face challenges head on. Miss Beatty is a real credit to the St Teresa's team.

This school is amazing and everyone is well looked after so sad my child is leaving for big school

My child loves going to St Teresa's

I always sing the praises of the school. All schools should model themselves on your excellence.

St.Terasas is a fantastic school, with a dedicated principal, teachers and support staff. My children have thrived whilst at the school!

From a parental perspective the leadership and management of the school is excellent. I commend them in how well they communicate with parents and keep us informed well in advance of any necessary changes.

My daughter has thrived at St Teresa's. Leaving the school this year will be bittersweet for her, as she has enjoyed it immensely.

Great school with a very child centred approach.

A bigger push on reading within school daily would be a great focus.

My child attend both breakfast club and school dinners I pay for both The constant trouble of having to find change for the envelopes is absolutely tedious to say the least I am finding that I have to buy items in shops that I do not need to get change The bank does not give it out either Pleas implement a banking system as I am very tired of trying my best to send the correct money every Monday morning



My daughter loves going to school and the teachers have all been so approachable and hands on. She has made so many friends along the way.

I hope you appreciate the honesty in this survey as we are just giving feedback on our experience this year. Feel an area of improvement I would suggest is the school could offer a wider range of emotional support to children with ACE's in house rather than waiting for referrals to outside agencies.

Bank payment facilities for clubs/lunches etc would be very welcome. Access to cash is starting to cost parents due to ATMs charging for funds. Even direct bank transfer would be progress. As a parent I would be happy to pay an increased fee for lunches to have to option of online payment. Perhaps this could be factored in to offset the cost of providing this service. With people having to option to pay less if they want to provide cash.

Child enjoys all the school offer's.

We feel the teachers have been amazing with our daughter Niamh, especially in the last couple of years. Miss Hardy, Mr Kennedy and now Mr Hughes have been nothing short of incredible. We have just had a diagnosis of Autism for niamh and Mr Hughes has been so helpful. He has gone above and beyond for us and especially for Niamh to make sure she understands she is still an important part of the class. We are so happy that he will be Niamh's teacher for P7. Thank you for everything.

The school is Fantastic my son has come on leaps and bounds I could not highly recommend it enough

Few issues this year with behaviour in my sons class. He has been quite distressed with some of the things he has witnessed with one child in particular. If some support was available for these children as well as the child in question that would be great.

I would happily add my name and child class but they still have another year left and I wouldn't want this to effect there last year within the school as they are struggling as it is, like iv said it's a fantastic school but sometimes there's children that just need that bit more but also a child could completely fly though the school and other might not have enough confidence in them self or the school to thrive.

Fantastic teaching environment and my daughter loves the school and is thriving. Thank you!

We've loved St T's from day 1 and 100% satisfied with choice of school - in fact a whole year before she started I'd engaged with the principal, who told me to contact again next year, I bookmarked the email, did so, and we got our daughter a place. It's 5mins away and the child is always happy to be going - if only the school could help campaign to get rid of that awful/dangerous roundabout and make it a crossroads with a feeder light (! :). All in all a pleasant first two years and we look forward to the next 5. Staff are engaging, informative, friendly and I often chat and have 'craic' at drop-off. We had an issue with child after-school and nearly had to seriously consider school move to access affordable after school provision but then we secured a place at WhizzKidz and the heartbreak of leaving was thankfully avoided.

My son has achieved soo much in St Teresa's and is continually developing his skills, I can't praise the teachers and staff enough a wonderful school that I'm very grateful to have my child at. Keep up the amazing work.

Please add your name and child's class if you wish.

245 Text Responses

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