

# **Is there anything you would like St Teresa's to start doing**

No home work (2)

More numeracy

More 1-1 with teachers and parents

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More opportunities for parents of younger children in the school to see their work in classroom, walk them to and from class especially in primary one.

Keep up the good work!

Cookery club

Maybe more opportunities to meet with teachers and have updates on how kids are coming along with learning as p1 parents have only had 1 parents meeting at start of year

I would love to see more creative after school activities such as Drama, Art or even knitting.

Parent groups/classes. Room/area for rainy days and for parents picking up between 2.15 and 3pm. Seesaw app

Provide feedback on the P7 transfer exams and if the school intend to provide help with this.

There is just one 10 min parent teacher meeting through the year and feel this is too little to find out how the pupil is developing or if we can support further at home

Maybe more around resilience building, mindfulness, mental health and stress across all year groups - Some children are coping with challenging situations at home and/or barriers to learning and then from P5 onwards there is the added stress of beginning to consider the 11 plus and some parents bringing in private tutors. As a parent, and as a teacher myself, achievement is extremely important for all our children, but so is their resilience and mental wellbeing as a first priority. This is not a criticism of anything in St Teresa's but generally an increasing trend in society of heightened anxiety and stress for all our young people which

is very worrying and more could happen at a primary school level in terms of early intervention and ensuring the children's focus is simply on trying their best and not on results.

school uniform to reflect a more modern style ie reflective coats for winter. The kids will not wear those vests.

Introducing some activities that children can take part in that doesn't cost the parents fees of 25 pound

I definitely feel there is a need for at least one more parent teacher meeting.

It would be better to get the children's progress quarterly so that we can support them more at home as well.

Complete computer standardised tests in term3 rather than term1.

languages, more musical instruments throughout year groups as children's interests/abilities change throughout school experience.

An update on how children are getting on later in the year

More drama for older children

Using drama to explore topics like inclusion and bullying. I also feel my daughter lacks confidence which stems from her previous school and I would love to have some sort of school counselling to be offered to her to deal with her nerves and emotions as it's been a year since she's moved and she's still suffering.

Give more notice coming up to trips, assemblies etc

Take bullying more serious

All covered

Fruit option and breakfast club more often. Older children to assist younger children and breakfast club with seating, pouring milk and settling in. (A bit like the buddy system). Possibility for dental hygiene after breakfast? (I don't know how feasible this would be?) A choice of more after school activities for younger children, hurling and football.

I feel there should be two parents meetings, one in November and then one in June to round off how the children have done. If this isn't possible then the end of year reports should be more comprehensive. I feel some of the teachers give quite a generic report on the children which could relate to any child.

Offer more fun activities for the children at lunch/break time. For some children these times of the day can be daunting so I think it would be beneficial to occupy them more.

Lunchtime yard disco on Fridays through loud speaker.... really! My daughter suggested they play music on Friday lunchtime to encourage dancing, movement and fun

Yes consider not giving children homework!

Actually do what they say they will rather than promise then dont bother. Very very frustrating as a parent to have to repeatedly ask teaching staff to do something that is necessary for a child to succeed.

More parents meeting especially for struggling children

In general it seems that our children's needs are well met. perhaps an extra parent teacher meeting toward the end of the school year would be helpful for parents to gauge how teachers have seen the child progress and give advise for what could be worked on over the summer break.

I feel a second parent and teacher meeting throughout the year would be good.

Place a crossong guard at Glen road/Monaghan bypass round about

More help with literacy & numeracy

Breakfast club to start at 8.00 for parents who work

Have counselling services for children

1. Either more regular progress reports or move the annual consultation to later in the school year to the teacher can adequately asses actual progress rather than the reporting the level of ability they inherited with the child at the start of the school term. 2. Parents of P3 classes could host the post first communion tea and cakes for the P4 children and their families on their big day. - Just a suggestion as I witnessed it working well at a different school at the weekend.

more contact with parents especially in primary 1 and 2

As children go through the school, a bit of guidance on the process used in the classroom for e.g numeracy would be helpful. When doing homework, being able to use a common approach could be beneficial.

I can't think of anything more that the school is not doing already. I feel very fortunate that my child is attending this school.

To start a Hurley team for the younger members of the School, i.e P1 -3.

Finishing school at the usual time all year round and not at 12:00pm which happens couple of times in a year, its putting working parents under stress or have alternate arrangement, so that the child can be picked up at the normal time.

A little less homework

Quarterly updates on childs progression. Cooking/baking club, athletics club

offer extra classes that parents can pay for if children feel they need extra help

Increase sport and fitness on a daily basis for the older kids of the school

Help children understand about mental health issues in our society

Maybe extra meeting with teachers in term 3 to let parents know about how child had progressed through the year.

Shelters for rainy days when we have to collect children at 2, 2.15 and 3

Reducing the amount of homework given and have the teachers interact more with the parents.

Yes, a second parent's meeting. I feel one in November isn't enough and doesn't give the child's new teacher a chance to fully get to know the children before the meeting takes place. Another meeting in March/April would be fantastic. Drop-off Zones - many mornings when rushing to try get the children in before the bell we can be held up because someone has blocked empty parking bays dropping their children off. If there are two, three or even four children getting out of the one car, collecting all their bags and saying their bye-byes this can take up precious time. A drop-off zone would help this process along. If this isn't possible then the

parking attendants should feel that they are able to tell the parent to park in a bay and allow the children out. Attendants at the doors until 9am. On the mornings when we miss the bell but we are driving in to the car park when the 9am news comes on the yard has cleared and we therefore need to wait in reception for someone to take the children through the locked doors to the P1 area of the school. Whilst we never have to wait very long, it can make it seem like the children are really late for school when in reality then may only be one or two minutes. I feel that if there was an attendant on the doors until 9am or shortly after then classes wouldn't need to be disrupted as often to send someone with a fob and the children would be in to the classroom much more quickly. That being said, I do take full responsibility for when the children are rushing in at 9am (or just after) and it's something we continuously work on.

I can't think of anything

More variety in music classes

Perhaps offer parents / carers of younger children a place to wait with children while they wait to collect older children.

More extended schools opportunities

Friend ship bench scattered throughout school where children can go when feeling lonely

To continue to make the school a welcoming and inclusive place for all of society including children with special needs. To make sure they get the help they need to have a happy school experience and reach their full potential.

to provide continued support for slc up until p7.

Start preparing children for transfer much earlier

Parent meetings at night

Consider a few homework free nights when the weather is good in the third term

Incorporating gardening, sensory room and track time ( cooling off by running around the yard or walking briskly) for children with ASD. Having an ASD unit would be amazing for our children and would make them less likely to get in trouble or be taken advantage off.

More differentiation in mathematics from foundation stage

Could the summer scheme start and finish times be the same for all year groups, I have 3 children in the school so it would make it easier if the all came in together.

Perhaps provide feedback as to what level your child is st in comparison to other schools. More P1 feedback. P5 info for what child could be doing over summer for fundamental year ahead.