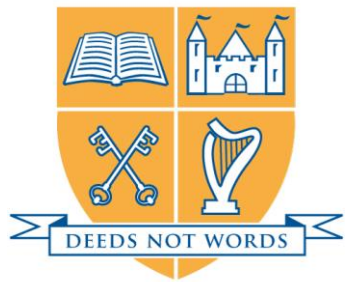


St. Teresa's Primary School

Primary 1 and 2 Parents' Information Evening
Wednesday 3rd February 2016

Language & Literacy





Shared and Modelled Reading in P1 & 2

Mrs Branniff's Class



Mrs Finch's Class



Mrs Walsh's Class



Mrs Conlon's Class



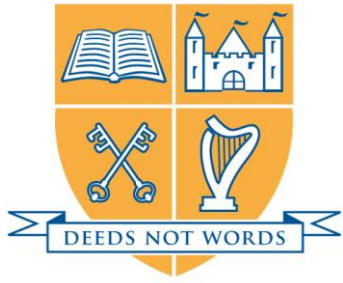
Mrs Keane's Class



Mrs Kelly-Bogue's Class



Miss Campbell's Class

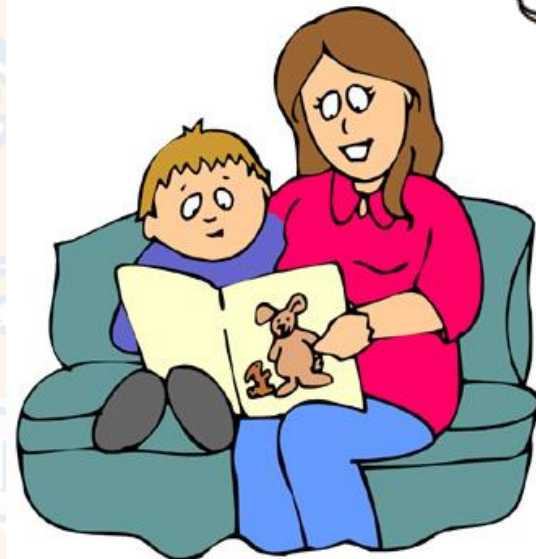
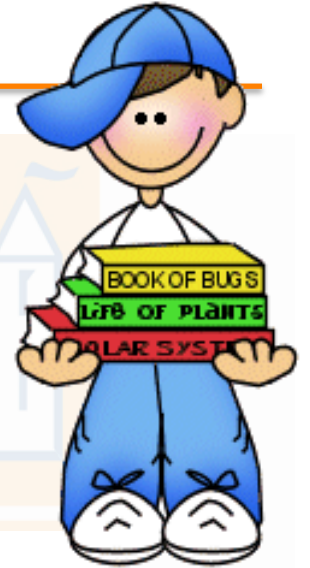


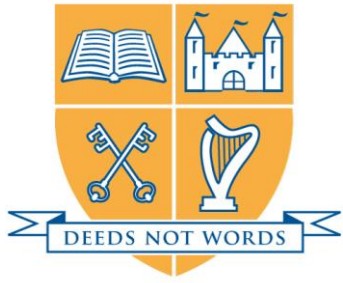
Supporting Reading at Home

- Read stories to your children daily

Story Telling booklet with prompts

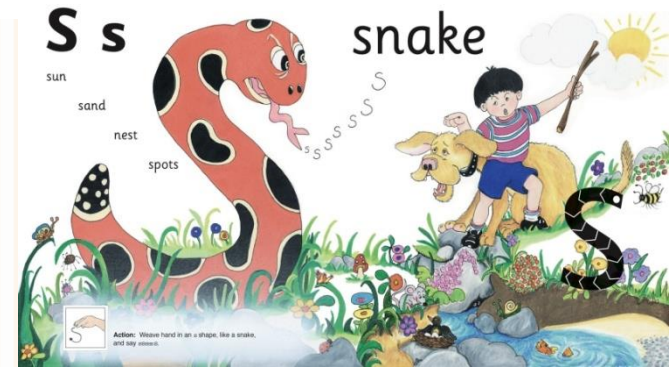
- Homework activities with your child
- Online stories e.g. Starfall
- Audio story tapes
- Visit your local library
- Tablet/smart phone Apps



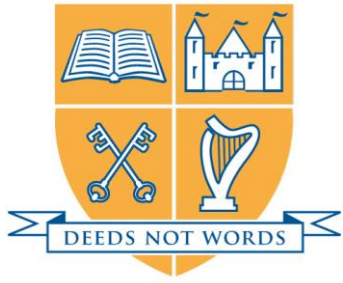


What is Phonics?

- Developing listening skills.
- Teaching the sounds of the letters and the names.
- A practical approach to learning.



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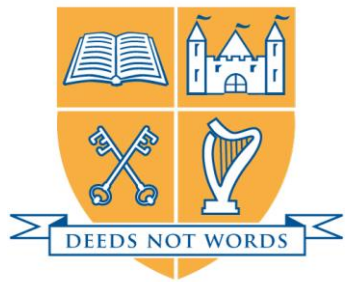


How do we do this?

- By the end of each week, your child will have met some new sounds.
- Each sound has its own action, story and song
- The children listen for the sound.
- Letter formation



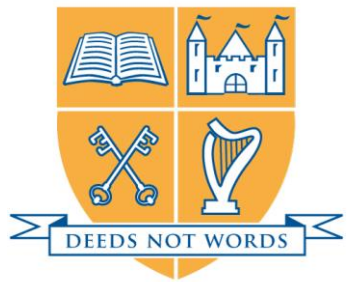
See Action Booklet



Learning the Letter Sounds

1. s a t i p n
2. c/k e h r m d
3. g o u l f b
4. ai j oa ie ee or
5. z w ng v oo oo
6. y x ch sh th th
7. qu ou oi ue er ar



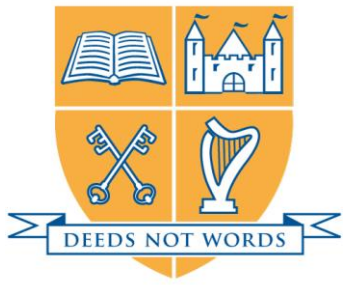


Learning the Basic Sounds

- s – so
- a – at
- t – to
- i – in
- p – pig
- n – no
- c/k – key
- e – egg
- h – hop



- r – red
- m – my
- d – day
- g – go
- o – on
- u – up
- l – lip
- f – fan
- b – bee



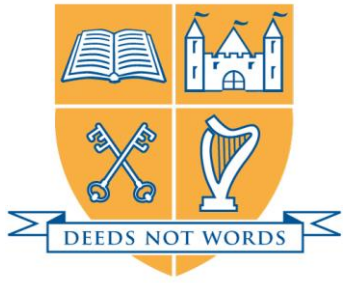
Moving on to the next stages...

- ai - day
- j - jug
- oa - oat
- ie - tie
- ee - tee
- or - or
- z - zoo
- w - we
- ng - rang



- v - van
- oo - boot
- oo - zoo
- y - you
- x - fox (ks)
- ch - chair
- sh - shoe
- th - the

These are harder to learn: The old saying '**When two vowels go walking the first sound does the talking**' may help you remember. (ai, oa, ie, ee, ue)

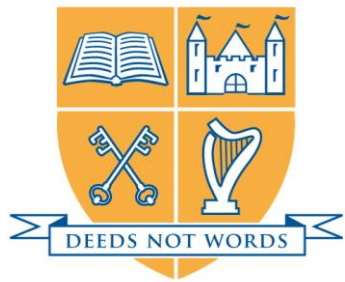


And finally – two letters-one sound



- qu – quack
- ou – ouch
- oi – oil
- ue – queue
- er – mixer
- ar – car

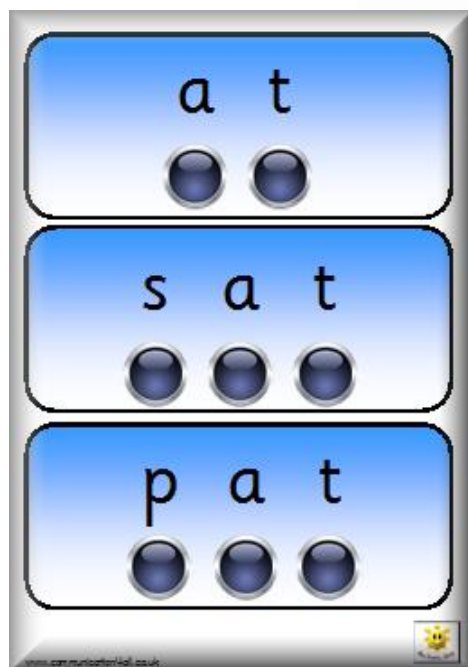
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Segmenting

Now that we know our sounds Segmenting

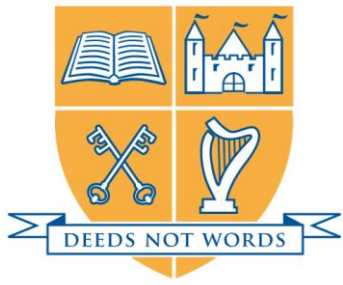
We call the dots sound buttons. Every time we touch the button we say the sound. This is **Segmenting**



qu a ck

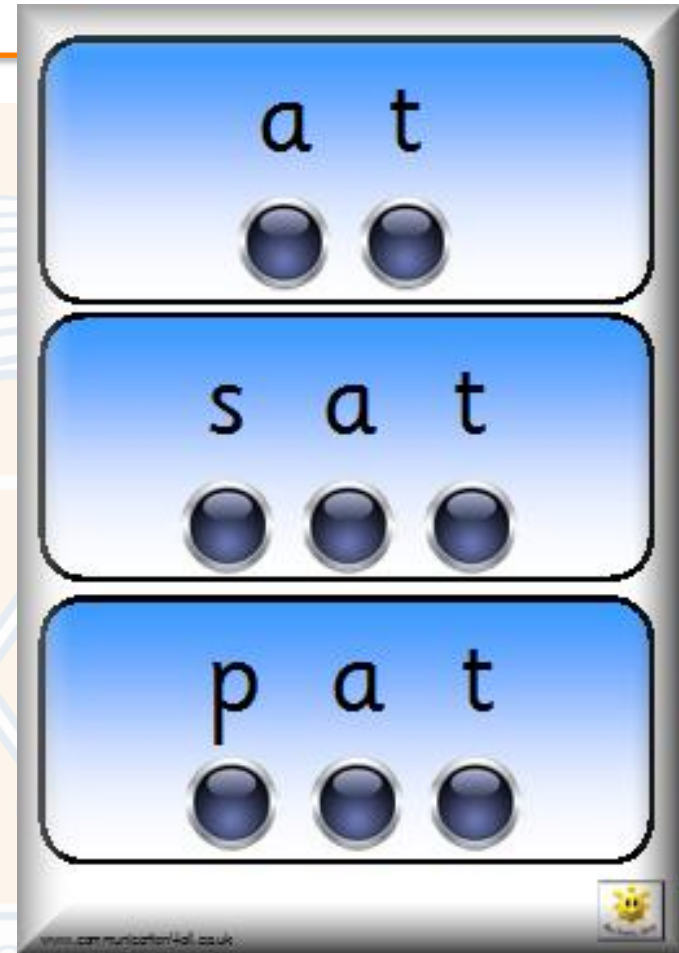
● ● ●

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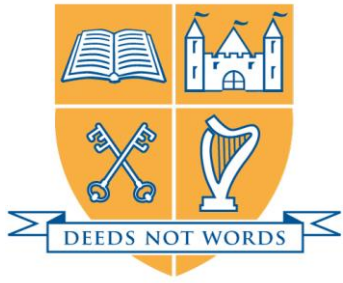


Blending

- After Segmenting we put the sounds back together called **Blending**.
- **Blending is the more difficult skill.**
- **Some children take longer than others to develop this skill – it improves with practice.**
- Say the first sound more loudly and repeat the sounds getting faster
- Once children have developed the skills of segmenting and blending to help them to read words. They can progress to identifying the sounds in words which will ultimately help them both **READ** and **WRITE**



View Video



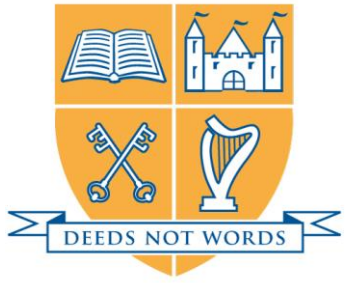
Hearing the Sounds in Words

Sound Talk Games

- I spy a d-o-g.
- Dress the teddy with a c-oa-t.
- Give the robot a p-e-g.
- Simon says, “Put you hands on your h-ea-d.”
- Magnetic letters or squares of paper
- Play ‘Show Me’ Sounds
- Robot arms/ sound buttons
- Letter/ sound Hunts
- Alphablocks (cbeebies)



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Tricky Words

- Words that do not follow the rules-



the



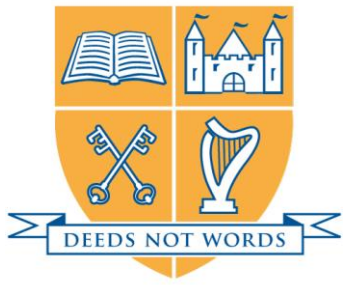
was



here

These are High Frequency Words

Learn as **look** and **Say** words



Jolly Phonics at **home** with the Website and Apps

- **Jolly Phonics Website**

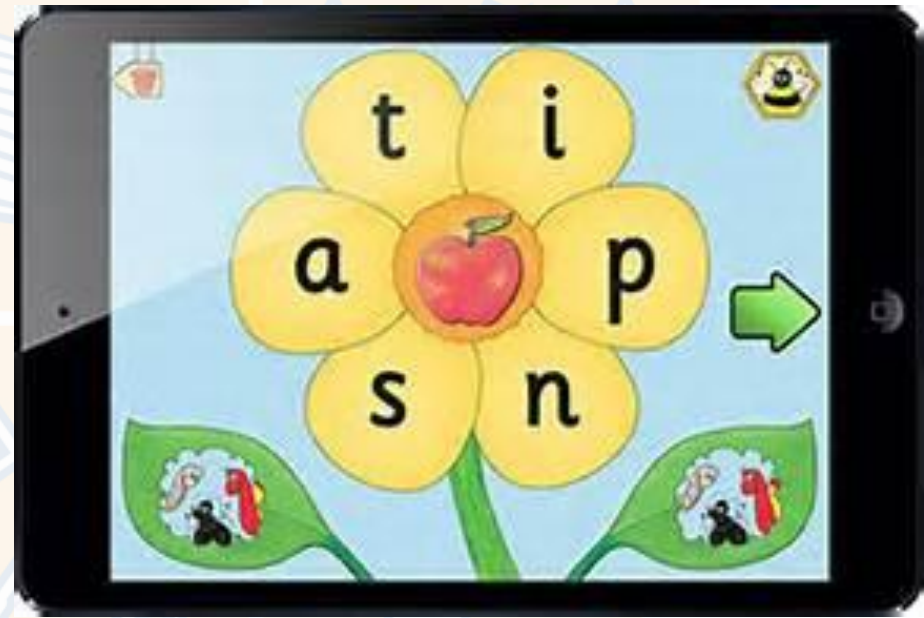
<http://www.jollylearning.co.uk/overview-about-jolly-phonics>

<https://www.youtube.com/watch?v=eCjJYB07aSU>

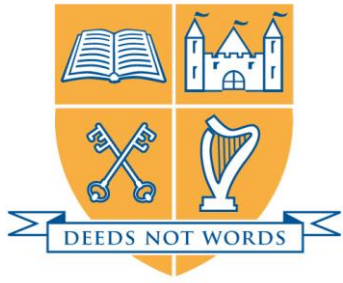
- **Jolly Phonics App**

1. Letter and Sounds- £4.99 through app store for apple or Google play store for android

1. Jolly Phonics Games Bundle- £5.99
2. Pirate phonics 1- £2.29
3. Phonics puzzles-Free
4. Phonics Match-Free



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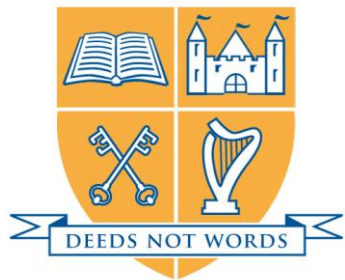


How Writing Develops



- Developing control of large movements.
- Mastering control of co-ordination and small movements.
- Sorting, matching and identifying shapes and patterns.
- Beginning to form letters.





St Teresa's Letter Formation

a b c d e f g h i j k l m n

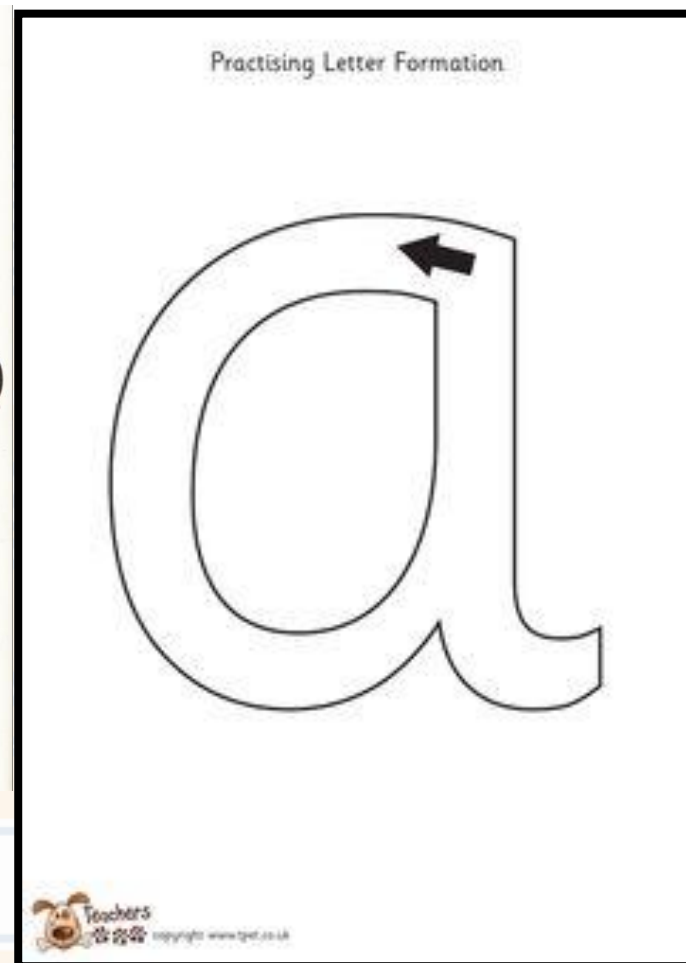
o p q r s t u v w x y z

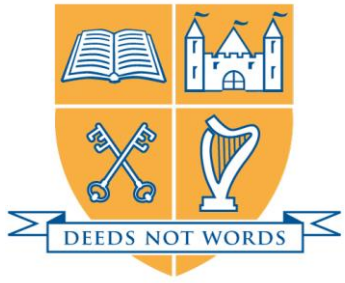
Capital letters

A B C D E F G H I J K L M N O P Q
R S T U V W X Y Z

Numerals

0 1 2 3 4 5 6 7 8 9



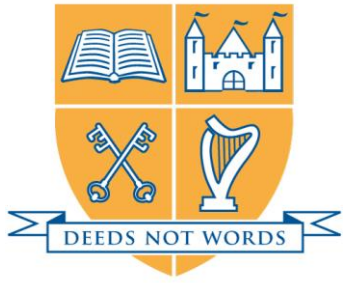


Writing in Primary 2

on Friday I had a sleep over
in my cousins house.
we had a party.

WALT: write news

I played with my sister.



Supporting Writing at Home

- **Model and share** writing experiences with your child.
- **Encourage** the development of skills that support writing (large/small movements).
- **Praise** your child for 'having a go'.
- **Talk** about your child's writing or mark making.



DEEDS NOT WORDS